ANNUAL REPORT 2017-18

Govt. Girls (Nodal) P.G. College, Vidisha (M.P.)

Submitted by-

Smt. Vasundhara Gawande   **Dr. M. Prasad**

Incharge World Bank Project   **Principal**

Annual Report 2017-18

This format outlines the annual reports to be published by all colleges in the Madhya Pradesh on their websites, by October 31st of each year. Part I is intended as a guide and colleges are free to alter the contents and format as they see fit. Part II, the Appendix (Institutional Performance Data and Financial Reports), is mandatory and colleges are required to report all data as per the attached format and instructions.

Important Information –
- Name of the college – Govt. Girls (Nodal) PG College Vidisha (M. P.)
- Place of the college - Sanchi road idgaha chauraha vidisha
- District – Vidisha (M. P.)
- Division – Bhopal (M. P.)
- Year of establishment of college -**1970 (Takeover by govt. On 01/10/1982)**
- Name and Contact details (Mail id, Phone) of Principal – DR. M.Prasad, 9893339211 heggcvid@mp.gov.in
- Name, Post and Contact details of (mail id, Phone no.) of Reporting In charge – Smt Vasundhara Gawande Assistant Professor (Economics)
- Date of report submission -

Part I

1. **The Principal's Report (2 pages)-** Highlights the key activities, events, and successes of the past year and briefly describes major new initiatives to be undertaken over the next year.

Major initiatives to be Under taken over the next year Vision 2025
Infrastructural augmentation of the college
- Play ground
- Girls hostel
- Warden quarter
- Guard room
- Parking for 2- wheeler & 4-Wheeler
- Staff and Peons Quarters
- Solar power plant on roof for electricity and water heater
- Separate mess and dining hall
- Extra class rooms for all faculties
- Girls common room
- Conference hall and meeting hall
- Seminar hall
- Water harvesting on the roof top of the building
- Language lab for Hindi and English
- Open stage and audience seating facility

2. Overview (1 page)

(i) Vision, Mission and Objectives of the college

A. **Vision of the Institute**: Govt. Girls College, Vidisha is prominent institute of the district with the vision to provide quality and value based education combined with emerging global trends.

B. **Mission and broad objectives of the Institute:** Its mission is to initiate curiosity about higher education among the girls of nearby and remote area surrounding Vidisha.

Objectives:
   a. To develop technical & vocational skill to face the challenges of society.
   b. To develop linguistic skill and computer awareness to face modern needs.
   c. To develop secular spirit and religious tolerance.
   d. To train the students to preserve cultural heritage.
   e. To impact higher education to less privileged and deserving section sections of rural areas near vidisha, areas including the SCs, STs, & OBCs.
   f. To inculcate national spirit and social responsibility.

C. Details of specific outcomes and outputs to be achieved in areas of equity, access, excellence & research, skill development etc.:

Skill Development Training Programmes -
   - The Vivekanand career guidance Counselling cell of the college conducts Skill Development training programmes regularly.
   - College has run PGDCA, B.Com. B. Sc, B. A. M.Sc., M A ,B C A, Computer Application in B. Com and B. NSS, NCC, Swami Vevekanand Carrer Guidence cell, C M Helpline center, C M Youth Centre & Personality Development programme also organized regularly.

(ii) Brief introduction of the college (including the status (Govt. / Lead/ Constituent/ Affiliated/ Private), Parent University, UGC recognition, CPE status, etc), location & campus area

A. Introduction: : Govt. Girls (Nodal) PG College Vidisha is situated near historic place Sanchi. The College is benefitted for both urban (50 %) and rural (50 %).

College is established in 1970 and is taken over by govt. in 1982. The college has offered faculties science, commerce and art. There is facility for sports like kho-kho, table tennis and fitness activities.

The college has NCC and NSS wings as well as personality development cell, CM help line cell and Vivekanand Carrier guidance cell which help students in their placement.

Justification for Infrastructure development of colleges: The issue of infrastructure plays an important role in the provision of quality education. Due to the growing number of in-takes each year, new lecture halls & classroom are needed. Adequate provision for multipurpose halls, smart class room, canteens, washroom and sporting facilities are required in any institution. To keep students updated regular upgradation of physical infrastructure is necessary.

B. Details of the college:
1. Name of the College   :   Govt. Girls **(Nodal) PG** College, Vidisha

2. Name of University   :   Barkatullah vishwavidhyalaya Bhopal (M.P.)

3. Name of the District   :   VIDISHA (M. P.)

4. Contact No-07572-234553, email Address:- heggcvid@mp.gov.in

5. Year of Establishment   :   1970 (Takeover by govt. On 01/10/1982)

Accreditation Status   :   B+, 2006 and 2016 B

(iii) History of the college with significant milestones

The City of Bhilsa, now known as Vidisha, extends between $23^\circ\ 21' - 24^\circ\ 22'$ North and $77^\circ\ 15' - 78^\circ\ 18'$ East. The city, has an immense archeological and historical importance. The earlier reference of Vidisha is contained in the epic *Ramayan* by Valmiki.

It was a part of *Malwa Prant* formerly under Gwalior State. Since the formation of new Madhya Pradesh, Vidisha has been a part of Bhopal Division

Infrastructural Facilities:

A. Existing Land Availability (in acres): Approx. 4.029 Hc.

B. Total Land requirement for the University (in acres):NA

1. Land ownership certificate for proposed additional land requirement, if any: NA

2. Certification about the area (Mega/Metro/Other): Enclosed

3. Map of the land duly signed by competent authority: Enclosed

4. Declaration that land is offered by the State Govt. free of cost and not included as a part of RUSA estimate: NA

Academic and Administrative Details:

A. Academic Philosophy of the College

College offers UG, PG and Ph.D. programs.

B. Academic Divisions and programmes

Details of Programs/Courses at UG/PG/PG+ levels:

Sl. No.	Departments	Course Offered		Duration	Year-wise Enrolment Targets of first 5 years	Whether course approved by UGC
1.	HINDI	UG/PG	YES	3 YEARS UG And 2 YEARS For PG	UG/PG	YES
2.	POLITICAL SCIENCE	UG/PG	YES		UG/PG	YES
3.	ECONOMICS	UG/PG	YES		UG/PG	YES
4.	SOCIOLOGY	UG/PG	YES		UG/PG	YES
5.	ENGLISH	UG	YES		UG	YES
6.	COMMERCE	UG/PG	YES		UG/PG	YES
7.	PHYSICS	UG/PG	YES		UG/PG	YES
8.	CHEMISTRY	UG	YES		UG	YES
9.	ZOOLOGY	UG	YES		UG	YES
10.	BOTANY	UG/PG	YES		UG/PG	YES
11.	MATHEMETICS	UG	YES		UG	YES
12.	Home Sc.	UG/PG	YES		UG/PG	YES
13.	BIOTECH.	UG/PG	YES		UG/PG	YES
14.	COMPUTER APP.	UG/PG	YES		UG/PG	YES
15.	M.S.W.	Diploma	YES		Diploma	YES
16.	P.G.D.C.A.	Diploma	YES		Diploma	YES
17.	MUSIC	UG/PG	YES		UG/PG	YES
18.	GEOGRAPHY	UG/PG	YES		UG/PG	YES
19.	Hitory	UG	YES		UG	YES

Year	Department	Prof/Ass. Prof.	Sanctioned Posts	prof.	Filled Posts (Regular)	Adhoc Posts	Guest Lecturers + Janbhagidari
2017-18	HINDI	Prof/Ass. Prof.	02	1	02	-	1
	POLITICAL SCIENCE	Prof/Ass. Prof.	01	0	0	-	01
	ECONOMICS	Prof/Ass. Prof.	02	0	02	-	NIL
	SOCIOLOGY	Prof/Ass. Prof.	01	01	02	-	NIL
	ENGLISH	Prof/Ass. Prof.	01	0	0	-	01
	COMMERCE	Prof/Ass. Prof.	02	0	01	-	03
	PHYSICS	Prof/Ass. Prof.	02	0	01	-	02
	CHEMISTRY	Prof/Ass. Prof.	02	0	01	-	01
	ZOOLOGY	Prof/Ass. Prof.	01	0	01	-	0
	BOTANY	Prof/Ass. Prof.	01	0	01	-	01
	MATHEMETICS	Prof/Ass. Prof.	01	0	01	-	0
	Home Sc.	Prof/Ass. Prof.	03	0	02	-	03
	BIOTECH.	Prof/Ass. Prof.	0	0	0	-	01
	COMPUTER APP.	Prof/Ass. Prof.	0	0	0	-	04
	M.S.W.	Prof/Ass. Prof.	0	0	0	-	01
	P.G.D.C.A.	Prof/Ass. Prof.	0	0	0	-	01
	MUSIC	Prof/Ass. Prof.	01	0	0	-	01
	GEOGRAPHY	Prof/Ass. Prof	01	0	01	-	01
	History	Prof/Ass. Prof	01	0	01	-	-

Year					Govt.	Janbhagidari	
2017-18	Administrative	01			01	-	
	Technical	08			07	01	
	Others	26			13	13	

3. Senior Management Team and Board of Governors (1 page)

Lists the members of the senior management team (Principal, Registrar, Deans etc.) and members of the Board of Governors including their designations and professional backgrounds.

Administrative Hierarchy

For example -:
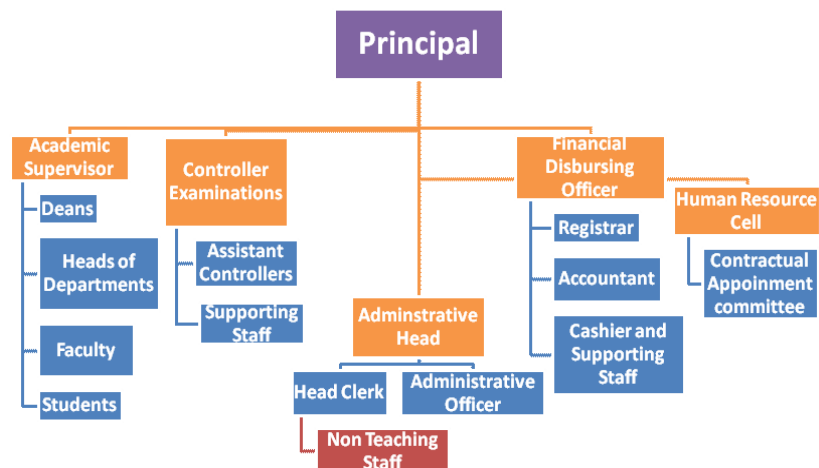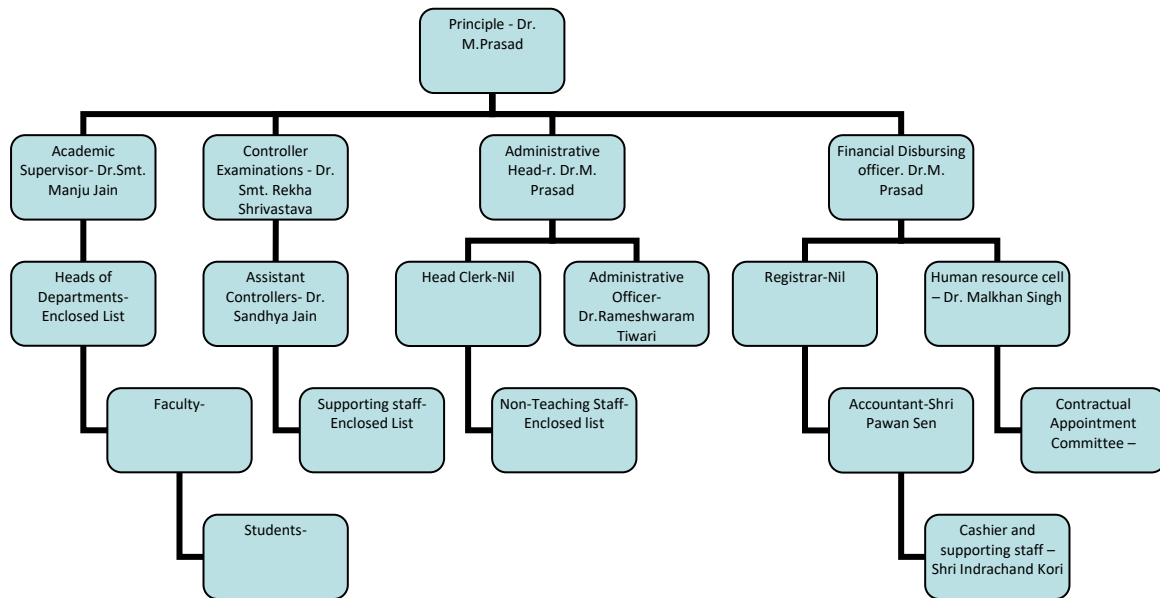
List of Chairperson/members of Statutory Bodies like Board of Governors/ Executive Committee/ Academic Council/ Janbhagidari Samiti, etc

4. Admission Statistics (1 page)

- The number of applicants at the UG and PG level who ranked the college as their 1st, 2nd and 3rd preference, the number of applications received for PhD courses, and the number of students admitted at each level as per the following format.

Applications	UG	PG	PhD
Applications that ranked the college as the 1st preference	1168	252	NA
Applications that ranked the college as the 2nd preference	233	147	
Applications that ranked the college as the 3rd preference	89	46	
Total number of applications received	1499	612	
Number of students admitted	966	233	

Data Source: E-pravesh portal, records of the affiliating university

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)

Name of the Course	Gender	Category %				% of students from the State	% of students from other states
		SC	ST	OBC	UR		
B.A	F	31	.01	48	20	100%	0%
B. Sc.	F	22	0.8	50	27	100%	0%
B Com	F	11	0.5	56	32	100%	0%
B. H. Sc.	F	17	.1	58	24	100%	0%
B.C.A.	F	2.6	2.6	55	39	100%	0%
M. A.	F	23	.44	44	32	100%	0%
M. Com.	F	5.4	nil	50	44	100%	0%
M. Sc.	F	18	1.07	48	32	100%	0%

5. Academic Programs: Core Programs - UG & PG
Core programs at UG level

Stream	Name of the Core Program	Eligibility	Optional subjects
Arts	Bachelor of Arts	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects
Science	Bachelor of Science	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects
Commerce	Bachelor of commerce	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects
computer	Bachelor of computer application	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects
Home Science	Bachelor of Home Science	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects

Core Options at PG level

Faculty	Name of the Core Program	Eligibility	Subject Options
Arts	Master of Arts	2 year Degree course in any faculty/ Honours degree course in same subject	Foundation course + a Group of 4 Optional subject
Science	Master of Science	2 year Degree course in any faculty/ Honours degree course in same subject	2 year Degree course in any faculty/ Honours degree course in same subject
Commerce	Master of Commerce	2 year Degree course in any faculty/ Honours degree course in same subject	2 year Degree course in any faculty/ Honours degree course in same subject

M.Phil/ Ph.D. Programs

S.no.	Subject	Eligibility	No. of scholars registered
	N/A	N/A	N/A

PG Diploma/ Diploma/ Certificate/ Self-financed/ Skill based Vocational/ Short term courses

Name of the Course	Department	Duration	Fees	Seats
PGDCA	COMPUTER	1	8221	30

6. Academic Calendar 2016-17 -

Academic Work	Third/ Fifth Semester	Fourth/ Sixth Semester	Yearly
Orientation Classes/Zero Classes/SWOT analysis	01/07/17 to 08/07/17 Total 07 working days	26/12/17 Total 01 working days	-
Teaching and Continuous Comprehensive Evaluation	10/07/17 to 02/11/17 Total 93 working days	27/12/17 to 18/04/18 Total 92 working days	01/07/17
CCE Schedule	Third Weeks of September	Second Weeks of March	Last Weeks of September & Dec.
Preparation Leave	02/11/17 to 09/11/17 Total 07 working days	19/04/18 to 21/04/18 Total 03 working days	22 to 29 March 18
Practical Exams (Graduation/Post Graduation)	In between 23/10/17 to 09/11/17	In between 02/04/18 to 18/04/18	05 to 21 March 18
Semester and ATKT Exams	10/11/17 to 14/12/17	23/04/18 to 26/05/18	-
Declaration of Examination Results	Up to 31/12/17	Up to 15/06/18	15/06/18
Semester Break (for students)	15/12/17 to 23/12/17 Total 09 working days	28/05/18 to 30/06/18 Total 34 working days	15 to 23/12/17 Total 08 working days
Semester Break (for teachers)	15/12/17 to 23/12/17 Total 09 working days	28/05/18 to 15/06/18 Total 19 working days	28 to 15/06/18 Total 17 working days

7. The Student Experience (4 pages)

Briefly describes student life in the college:
- Infrastructural facilities available to students - Classrooms, Smart classrooms, laboratories and equipment, Common Research Lab, Hostel; Canteen; Garden; Students common room, Auditorium, Sports Complex & other facilities

> The Students feel that our college provide quality education that imparts knowledge skill and values created for becoming responsible citizens.

- Library as a learning resource- advisory committee, its composition, facilities & services (e & print), annual improvement initiatives

> The library of our college is well maintained. Access to the library materials is open to all the users including students & staff.

   ✓ IT enabled services

> Our college is equipped with necessary equipment regarding IT and wi-fi related services.

✓ Financial assistance (scholarships/ schemes for SC/ST/OBC/ minority, Group & Health Insurance Schemes)

Post metric scholarship schemes are there for SC/ST/OBC Gaon ki beti yojna, Pratibha kiran yojna, Awas yojna, awagaman yojna, MMVY, MMJKY yojna etc. Collaboration is made with insurance companies.

✓ Personal enhancement & development schemes- NCC, NSS, Facilities for physically challenged & slow learners; Tutor-Guardian Scheme, Grievance Redressal Cell, Entrepreneurship Cell, Remedial classes, Career Guidance Cell.

There is tutor – Gradian Scheme, Vivekanand Career Guidance cell. The institution promotes NCC and NSS student for various extension activities like camp in remote, village and making the people aware of clean and healthy environment.

✓ Extracurricular activities: Calendar of activities (Sports, Youth Festival, cultural and literary events), Achievements, Awards

Students participate in various extra curricular activities. In youth festival students participated at the college, district and university level competition and won Awards. 22 events are being conducted by the college. They are literary and cultural. Various sports events are organised at the college, University and national level such as wrestling, Kho-Kho, Kabaddi, athletics etc. Annual cultural function is organised every year. Students got award at district and university level such as first position in group song, group dance, percussion (tabla), non-percussion (harmonium), group western song, and debate at the district level and third position in group song at the university level. Student got second position in table tenis and kabaddi in district level and third in athletics in university level and participated in volley ball at university level.

✓ Major student welfare initiatives over the past year

Nutritional and health awareness programs for student were held. Scholarship were given to students of economically weaker sections lectures were delivered to students for preparation of competitive exams like bank civil services UGC, NET, SLET examination. Personality development programs were organized for the students.

- Extension Activities

Judo/Karate/Jim
Blood donation
NCC
NSS

8. Student Achievements (5 pages)

Highlights the most significant academic and non-academic achievements of students over the past year. This can include major academic awards and scholarships received student

research, and sports and other extracurricular activities. Focusses, in particular, on profiling top achievers and describing how resources provided by the college helped these students succeed.

ACADEMIC
- Merit

S.no	Name of the award/ medal/ meritorious scholarship	Name of the recipient	Class	Area of achievement
	University Data Not Available			

- Research scholarship/ award

S.no	Name of the scholarship award/	Name of the recipient	Class	Area of research
	Minor research Project	Richa Jain	Perusing Ph.D	Chromosomal Studies of some medicinal plants of central India

CULTURAL
- Participation

S.no	Name of the event	District Level	State Level	University	National Level
1	Group Song	First position	-	Third position	b-
2	Collage	First position	-	Third position	-
3	Parcusion (tabla)	First position	-	Third position	-
4	Non-parcusion Harmonium	First position	-	Third position	-
5	Poster	First position	-	Participation	-
6	Quiz	First position	-	Participation	-
7	Solo song (Classical)	Second position	-	-	-
8	Solo Song (Sugam)	Second position	-	-	-
9	Solo Song (western)	Second position	-	-	-
10	Debate	third position	-	-	-
11	painting	second position	-	-	-
12	Speech	Third Position	-	-	-
13	Rangoli	Participation	-	-	-

- Awards and Achievements

Name of the student	Class	Event	Award/Achievement
Vaisali Prabhakar, Kirti Goswami, Divya Dubey, Anita Raikwar, Vandna Rai, Anju Ahirwar, Vishakha Prabhakar	BA/MA	Group Song	University Level (Third)
Ku. Pragya Rathore	M.H.Sc.	Collage	University Level (Third)
Vaishali Prabhakar	BA	Percussion	University Level (Second)
Vaishali Prabhakar	BA	NonPercussion	University Level (Second)

SPORTS
- Participation

S.no	Name of the event	Division Level	State Level	University/ National Level	International Level
1	Chess	Participation	-	-	-
2	Kho-Kho	Participation	-	-	-
3	Kabaddi	Participation	1 (Selection)	-	-
4	Table Tanis	Participation	-	-	-

- Awards and Achievements

Name of the student	Class	Sport	Award/Achievement
Jyoti Ahirwar	BA II year	Kabaddi	State level
Geetanjali Kushwah	B.Com II year	Chess	Division Level
Jyoti Ahirwar, Gajala Khan, Manju Sen	BA II year	Kho-Kho	Division Level
Shivani giri, Mahima Dubey	BSc II and I Yr	Table Tanis	Division Level

9. Research Activities (4 pages)

Identifies major research themes, places these themes in their social and economic context, highlights major research achievements (publications, collaborations, intellectual property produced, external funding received etc.), and profiles top researchers. Lays out the research agenda and identifies themes for the coming year.

- Major research themes

S. No.	Department	Prioritized research area and expertise	Social/ economic context
1	Sociology	Trible rehabilitation and social welfare	-

- Major/Minor research projects

S. No	Name of the Faculty	Year	Title of the project	Name of funding Agency/ Industry	Total grant received
1	Science	2016	Chromosomal Studies of Some Medicinal Plants of Central India	MPCOST	523,000/-
2	History	2017	Study of Social and Cultural Status of Korku tribes in Hoshangabad Division	UGC	80,000/-

- Papers presented in regional, national and international seminars/ conferences

S. No.	Name of the faculty	Regional/ State	National	International
1	Dr.Manju Jain	-	-	Spectrophoto-metric and chromatographic Analysis of cissus
2	Dr.Manju Jain	-	-	International Symposium on culture Based Fisheries in land open waters & satellite
3	Dr.Manju Jain	-	-	Chromosomal study in some medicunal plants of central India Naveen shodh sansar international multidisciplinary regereed journal

S. No.	Name of the faculty	Regional/ State	National	International
4	Dr.Manju Jain	Paryabar ar sangra ghod evam, water conservation, swach bharat abhiyan Darsh Disha	-	-
5	Dr.Manju Jain	-	Impact of climate change on soyabean inn madhya pradesh	
6	Dr.Rekha Shrivastava	-	-	Frazil of Malnutrition

- Publications in national/ international journals

S.No.	Name of the faculty	Name of the journal	Title of the paper	ISSN/ ISBN number /Impact factor
1	Dr.Manju Jain	International Journal of Scientific	Spectrophoto-metric and chromatographic Analysis of cissus Quadrangularis	2277-8179
2	Dr.Manju Jain	International Symposium on culture Based Fisheries in land open waters & satellite symposium on fish immunology	International Symposium on culture Based Fisheries in land open waters & satellite	81-85482-20-9
3	Dr.Manju Jain	Naveen shodh sansor (An International Multidisciplinary Refereed Journal)	Chromosomal study in some medicunal plants of central India	2320-8767
4	Dr.Manju Jain	Role of Science in the development of the society and science day celebration	Cytological examination of endangered medicinal plant asparagus racemosus (satawari) in Madhya pradesh	111-1111
5	Dr.Manju Jain	The Earh-Crisis and sustainability vision for better world (journal of contemporary Sciences an International Journal)	Herbal Cultivation, Marketing and utilization of economically important medicinal plant (tinospora cordifolia) in central india	2278-8418
6	Dr.Manju Jain	Role of Advance Technology in chemical & environmental sciences	cytological studies of endangered medicinal plant sertia chirata	333-3333
7	Arts	Darsh-Disha	35 Papers	ISSN 2395-5880
8	Science	Darsh-Disha	20 Papers	ISSN 2395-5880

9	Commerce	Darsh-Disha	10 Papers	ISSN 2395-5880
10	Home Sc.	Research Journal of Social & Life Sciences	Social Problem and Environment	ISSN 0973-3914
11	Dr.Sandhya Jain	-	उच्च शिक्षा प्रणाली में नैतिक मूल्यों का महत्व	ISBN 978-93-86171-92-4
12	Dr.Sandhya Jain	-	उच्च शिक्षा बड़ता व्यव्सायीकरण एक चुनौती	ISBN 978-93-86171-92-4
13	Dr.Sandhya Jain	भारतीय उच्च शिक्षा प्रणाली - मुददे एवं चुनौतियां	उच्च शिक्षा महिला विकास में चुनौतिया	ISBN 978-93-87580-04-6
14	Smt Kiran Jain	-	उच्च शिक्षा शोध कार्य का विकास आवश्यक	ISBN 978-93-86171-92-4
15	Dr.Seema Chakrabarty	-	उच्च शिक्षा में युवा उत्सव की भूमिका	ISBN 978-93-86171-92-4
16	Dr.Jyoti Dhanotiya	-	उच्च शिक्षा में होते निरंतर प्रयोगों से प्रभावित गुणवत्ता	ISBN 978-93-86171-92-4

- List of linkages/ Collaborations/ MOUs

Linkages with Higher Education and University Grant Commission

- College Publications: Research Journal, Magazine, Newsletter

Darsh-Disha (shodh Patrika), Pratiyogita Darpan, Cronical, Vanita, Aha Jindgi, nirogdham, rojgar nirman

10. Human Resources (2 pages)

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

1. Faculty and Administrative appointments: Teaching and Non-teaching

Positions	Teaching Faculty				Non Teaching Faculty	Technical Staff
Sanctioned by UGC/	Prof	Promot	Assista	Guest		

University/ State Govt		ed Prof	nt Prof	Faculty		
Filled	0	6	10	8	12	6
Sanctioned by Management/ Janbhagidari Samiti/ Other authority				14	9	
Filled	-	-	-	22	21	6

2. Guest Faculty: subject-wise appointments

S.no.	Name of the Guest Faculty	Qualification	Subject
1	Dr. Amit Shrivastav	M.Sc., Ph.d.	Chemistry
2	Smt. Anita Malviya	M.Sc., M.Phil	Physics
3	Smt. Kirti Patel	M.Sc.	Home Science
4	Dr. Uma Sharma	M.Com, Ph.d.	Commerce
5	Shri Yashwant Sharma	M.A., Ph.d.	Music
6	Shri Jagdish Kushwah	M.C.A.	Computer
7	Shri KrishnaKumar	M.C.A.	Computer
8	Shri Nitin Jha	M.C.A.	Computer
9	Shri Harilal	M.C.A.	Computer
10	Shri Jitendra Kushwah	M.C.A.	Computer
11	Smt Manisha Jain	M.Com,	Computer
12	Dr. Anubha shrivastav	M.Sc., Ph.d.	Home Science
13	Priyanka Sondhiya	M.Sc.	Home Science
14	Smt Ruchi Sahu	M.Com	Commerce
15	Dr. Durgesh Lasgariya	M.A., Ph.d.	Political sc
16	Dr. Pramila waskel	M.A., Ph.d.	Social Work
17	Dr. Jaya Shrivastava	M.Sc., Ph.d	Physics
18	Divya Saxena	M.Sc.	Biotech
19	Smt Neetu Dangi	M.Sc.	Botany
20	Chandan Singh Ahirwar	M.A.	English
21	Dr.Vashundhra Gupta	M.A., Ph.D	Hindi

3. Annual improvement in academic, research & administrative Initiatives

In result section lot of improvement seen in Arts, science and commerce stream.
In research activities lot of paper published in regional and national level but in international level there should be some improvement.

11. Events and Initiatives (5 pages)

Describes major events including seminars, conferences, competitions, student study trips etc. Focuses on what was achieved and learned, and how the college will follow up.

Describes significant academic, administrative, student support, fundraising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

- Lot of cultural and sports activity organized by institution on mass level.
- RUSA provide 1.4 Cr. Used in two new rooms & two labs it is under construction.
- Rs . 60 lakh used in computer lab instruments and library. Rs. 19.25 Lakh provided by Govt. 2 parking stand.
- Govt. provide 9 lakh each to Botany, Zoology and Physics. Under upgradation of LAB.
- Setup Gym for girls under fitness and Yoga activity.
- Higher Education of mp provided Rs 3.53 cr. for 6 class room (capacity 100 student)
- World Bank Sanction 10 Cr. for infrastructure development.

12. Institutional Development plan (4 pages)

Describes the college's activities over the past year under different schemes, discusses performance against strategic/institutional development plans and commitments over the previous year.

Indicator*	Baseline Value	Target for [current year]	Value as on 30th September [current year]
-	-	2 Cr.	Under construction

Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes

In future we want to introduce new courses under Janbhagidari Samiti and courses are –
1. M.A. History
2. M.A .Political Sc.
3. M.Sc. Maths
4. M.Sc. Chemistry

13. Placement Report (3 pages)

Describes the college's placement cell activities, placement rate and salary statistics, and lists major employers and sectors of employment (disaggregated by gender and course studied). Profiles successful alumni and identifies emerging placement trends.

Activities of Placement Cell

S.no.	Name of the activity	Name of the Resource Person/ agency	Date & Duration
1	Rojgar Mela	VCGM, GGC Vidisha	26.02.2018

2	Computer Training	Shivendra Singh, Maa Sharda Computer Vidisha	20.11.17 to 23.12.17
3	Beauty parlour training	Shiva Gupta, Vidisha	10.11.17 to 20.12.17

Placement Details

S.no.	No. of Students Selected	List of employers/companies	Salary Package
1	Data not available		

Alumni Profile

S.no.	Name of Alumni	Employment status	Name of the organisation
1	Data not available		

14. Innovations and Best Practices

Under Innovations we introduce new courses and skill development programming to generate jobs.
Best practices-
1. Smart Class room
2. Carrier Guidance
3. Nutrition and health awareness programs

15. SWOC Analysis (strength , weaknesses, Opportunity and Challenges

Strength-
1. New courses synchronized with present day demand.
2. Sport activities Kho-Kho, Kabaddi, Athletics and physical development activity.
3. Carrier Guidance, skill development, voter awareness rally.
4. Number of student (3000) is our main strength.

Weaknesses-
1. Lack of regular govt. teaching and office staff.
2. Lack of infrastructure facility.

Opportunity-
1. Employment opportunities are there for students of M.Sc. in food & nutrition as counsellor, detections in hospital, project officer in Mahila and Bal Vikas, opportunities is also there for student in the field of Banking, PSC, Military services, Music etc.

Challenges-
1. Constraint in govt. finance.
2. Competition from new private college.

Key Initiatives Planned/ implemented

S. No	Head (administrative/ academic, etc)	Nature of proposal	Expected Outcome
1	Academic	Introduces new courses	Resolve employability

			problem
2	Constructions	100 seaters two girls hostels	Aid for rural area girls
3	Development	Develop indoor/outdoor sports ground	Promote sports, yoga and fitness activities
4	Administrative	Extension, renovation and modernization of all class room/lab/library	Attract stack holder and industries

17. Appendix: Institutional Performance Data and Financial Reports

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.

Part II

Appendix: Institutional Performance Data and Financial Reports (all part II data kindly fill in attached excel sheet)

1. Sanctioned seats and enrolment

(a) Sanctioned Seats					
	SC	ST	Other Reserved Categories	General	Total
Undergraduate	186	232	302	440	1160
Postgraduate	58	72	101	129	360
PhD	-	-	-	-	-

Data Source: AISHE

(b) Enrolment							
		Undergraduate			Postgraduate		PhD
		Year 1	Year 2	Year 3	Year 1	Year 2	
SC	Male	-	-	-	-	-	-
	Female	225	222	132	42	30	-
ST	Male	-	-	-	-	-	-
	Female	7	12	3	1	1	-
Other Reserved Categories	Male	-	-	-	-	-	-
	Female	491	389	352	116	54	-
General	Male	-	-	-	-	-	-
	Female	243	196	165	74	61	-
Total	Male	-	-	-	-	-	-
	Female	966	819	652	233	156	-

Data Source: AISHE

Number of sanctioned seats by discipline group and enrolment in the 1st year as on September 30th [current year]				
Discipline Group	Undergraduate		Postgraduate	
	Sanctioned Seats	Enrolment	Sanctioned Seats	Enrolment
Arts	450	467	160	119
Commerce	210	164	66	46
Criminology and Forensic Science	-	-	-	-
Cultural Studies	-	-	-	-
Defence Studies	-	-	-	-
Design	-	-	-	-
Disability Studies	-	-	-	-
Education	-	-	-	-
Fashion Technology	-	-	-	-
Fine Arts	-	-	-	-
Fisheries Science	-	-	-	-
Foreign Languages	-	-	-	-
Gandhian Studies	-	-	-	-
Home Science	50	27	30	15
Indian Languages	-	-	-	-
IT & Computer	-	-	-	-
Journalism and Mass Communication	-	-	-	-
Law	-	-	-	-
Library and Information Science	-	-	-	-
Linguistics	-	-	-	-
Management	-	-	-	-
Marine Science and Oceanography	-	-	-	-
Oriental Learning	-	-	-	-
Physical Education	-	-	-	-
Religious Studies	-	-	-	-
Science	470	336	70	47
Social Science	-	-	-	-
Social Work	-	-	30	7
Women Studies	-	-	-	-

Data Source: AISHE

2. Transition and on-time graduation

(a) Transition from the 1st year to the 2nd year (Undergraduate)				
		Number of students admitted to the 1st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2nd year who:	
			Passed all subjects in the 1st year	Were Allowed to Keep Terms
SC	Male	-	-	-
	Female	225	211	14
ST	Male	-	-	-
	Female	7	4	3
Other Reserved Categories	Male	-	-	-
	Female	0	0	0
General	Male	-	-	-
	Female	734	686	48
Total	Male	-	-	-
	Female	966	901	65

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(a) Transition from the 1st year to the 2nd year (Postgraduate)				
		Number of students admitted to the 1st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2nd year who:	
			Passed all subjects in the 1st year	Were Allowed to Keep Terms
SC	Male	-	-	-
	Female	30	25	5
ST	Male	-	-	-
	Female	1	1	-
Other Reserved Categories	Male	-	-	-
	Female	-	-	-
General	Male	-	-	-
	Female	125	99	16
Total	Male	-	-	-
	Female	156	125	21

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Undergraduate)

		Number of students admitted to the 1st year in [year t-3] (*)	Of (*), the number of students who passed all final year examinations for the previous academic year
SC	Male	-	-
	Female	132	118
ST+	Male	-	-
	Female	5	3
Other Reserved Categories	Male	-	-
	Female	-	-
General	Male	-	-
	Female	528	413
Total	Male	-	-
	Female	665	534

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Postgraduate)			
		Number of students admitted to the 1st year in [year t-2] (*)	Of (*), the number of students who passed all final year examinations in the current year
SC	Male	-	-
	Female	30	24
ST	Male	-	-
	Female	1	-
Other Reserved Categories	Male	-	-
	Female	0	0
General	Male	-	-
	Female	125	96
Total	Male	-	-
	Female	156	120

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

3. Faculty and administrative staff in position and training

(a) Faculty and administrative staff in position as on 30th September, [current year]		Reserved					Unreserved
		SC	ST	MP Residents	Females	Others	
Assistant Professor	Sanctioned						
	Filled (Regular)	-	-	7	5	-	7
	Filled (Contract)						
	Guest Lecturers	1	-	6	-	-	5
Associate Professor	Sanctioned						
	Filled (Regular)	-	2	2	1	1	3
	Filled (Contract)						
	Guest Lecturers						
Professor	Sanctioned						
	Filled (Regular)	-	-	4	3	-	4
	Filled (Contract)						
	Guest Lecturers						
Admin. Staff (all)	Sanctioned						
	Filled (Regular)	1	-	1	-	-	-
	Filled (Contract)						
Accountant	Sanctioned						
	Filled (Regular)	-	-	-	-	-	-
	Filled (Contract)						

Data Source: AISHE

(b) Training of faculty and administrative staff between October 1st [previous year] to September 30th [current year]		Leadership and management training	Training in the area of academic specialisation	Other training
Assistant Professor	Number trained	3	-	1
	Avg. number of days	10	-	5
Associate Professor	Number trained	5	1	-
	Avg. number of days	10	5	-
Professor	Number trained	2	1	1
	Avg. number of days	-	-	-
Administrative Staff (all)	Number trained	5	N/A	-
	Avg. number of days	1 week	N/A	-
Accountant	Number trained	-	N/A	-
	Avg. number of days	-	N/A	-

Data Source: Compiled from training certificates submitted by faculty/administrative staff

(c) Faculty qualifications as on 30th September, [Current Year]		PhD	Postgraduate	Undergraduate	Others
Assistant Professor	Regular	3	4	-	-
	Contract	-	-	-	-
	Guest Lecturers	5	17	-	-
Associate Professor	Regular	-	-	-	-
	Contract	-	-	-	-
	Guest Lecturers	-	-	-	-
Professor	Regular	4	-	-	-
	Contract	-	-	-	-
	Guest Lecturers	-	-	-	-

Data Source: AISHE

4. Student support services

(a) Financial support received (from all sources) by students in the college between October 1st [previous year] to September 30th [current year]		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	-	-	-	-	-	-
	Female	579	8602167	81	932044	-	-
ST	Male	-	-	-	-	-	-
	Female	22	305033	2	40838	-	-
GENERAL	Male	-	-	-	-	-	-
	Female	1813	10933073	342	3031660	-	-
Total	Male	-	-	-	-	-	-
	Female	2414	19840272	425	4004542	-	-

Data Source: AISHE

(a) Financial support received, from the DHE, by students in the college between October 1st [previous year] to September 30th [current year]		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	-	-	-	-	-	-
	Female	579	2677484	81	502413	-	-
ST	Male	-	-	-	-	-	-
	Female	22	77629	2	32419	-	-
General	Male	-	-	-	-	-	-
	Female	1813	7199009	342	2265907	-	-
Total	Male	-	-	-	-	-	-
	Female	2412	9954122	425	2800739	-	-

Data Source: College records, DHE

(b) Hostel occupancy as on 30th September, [Current Year] (all hostels)

Capacity Males: Females:		Number of residents
SC	Male	-
SC	Female	-
ST	Male	-
ST	Female	-
OBC	Male	-
OBC	Female	-
Total	Male	-
Total	Female	-

Data Source: Hostel register verified against fee receipts on record

(c) Hostel occupancy as on 30th September, [Current Year] (girls only hostels opened after _____)	
Capacity	Number of residents
SC	-
ST	-
General	-
Total	-

Data Source: Hostel register verified against fee receipts on record

5. Examination Results

(a) Examination results for [previous academic year] (undergraduate)										
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1st year	Appeared	-	225	-	7	-	-	-	721	-	953
1st year	1st division	-	84	-	1	-	-	-	258	-	343
1st year	2nd Division	-	121	-	3	-	-	-	381	-	505
1st year	3rd Division	-	6	-	-	-	-	-	54	-	60
2nd year	Appeared	-	221	-	11	-	-	-	568	-	800
2nd year	1st division	-	113	-	5	-	-	-	244	-	362
2nd year	2nd Division	-	79	-	4	-	-	-	216	-	299
2nd year	3rd Division	-	16	-	2	-	-	-	63	-	81
3rd year	Appeared	-	130	-	3	-	-	-	513	-	646
3rd year	1st division	-	53	-	1	-	-	-	172	-	226
3rd year	2nd Division	-	63	-	2	-	-	-	207	-	272
3rd year	3rd Division	-	2	-	-	-	-	-	34	-	36

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

(a) Examination results for [previous academic year] (postgraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1st year	Appeared	-	39	-	1	-	-	-	194	-	234
	1st division	-	18	-	-	-	-	-	126	-	144
	2nd Division	-	7	-	-	-	-	-	28	-	35
	3rd Division	-	-	-	-	-	-	-	-	-	-
2nd year	Appeared	-	30	-	-	-	-	-	102	-	132
	1st division	-	19	-	-	-	-	-	62	-	81
	2nd Division	-	5	-	-	-	-	-	33	-	38
	3rd Division	-	-	-	-	-	-	-	-	-	-

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

6. Placement and student tracking

(a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate)						
		Number of students who graduated in[the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education / training	Unemployed	Not in the labour force
SC	Male	-	-	-	-	-
	Female	118	Data not available			
ST	Male	-	-	-	-	-
	Female	03	Data not available			
General	Male	-	-	-	-	-
	Female	413	Data not available			
Total	Male	-	-	-	-	-
	Female	534	-	-	-	-

Data Source: Records of the college placement cell

(b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate)		Number of students who graduated in[the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	-	-	-	-	-
	Female	24	Data not available			
ST	Male	-	-	-	-	-
	Female	-	Data not available			
General	Male	-	-	-	-	-
	Female	95	Data not available			
Total	Male	-	-	-	-	-
	Female	119	-	-	-	-

Data Source: Records of the college placement cell

7. PhDs Awarded

Number of PhDs awarded between October 1st [previous year] to September 30th [current year]	
Discipline Group	Number
Arts	01
Commerce	-
Criminology and Forensic Science	-
Cultural Studies	-
Defence Studies	-
Design	-
Disability Studies	-
Education	-
Fashion Technology	-
Fine Arts	-
Fisheries Science	-
Foreign Languages	-
Gandhian Studies	-
Home Science	-
Indian Languages	-
IT & Computer	-
Journalism and Mass Communication	-
Law	-
Library and Information Science	-
Linguistics	-
Management	-
Marine Science and Oceanography	-
Oriental Learning	-
Physical Education	-

Religious Studies	-
Science	-
Social Science	-
Social Work	-
Women Studies	-
Literature	-
Other	-
All disciplines	-

Data Source: AISHE

8. Research and consultancy

Revenue generated through externally funded research and consultancies over [previous financial year]		
Discipline Group	Number of active projects	Total Revenue Generated (Rs. lakhs)
Arts (History)	01	1,20,000/-
Commerce	-	-
Criminology and Forensic Science	-	-
Cultural Studies	-	-
Defence Studies	-	-
Design	-	-
Disability Studies	-	-
Education	-	-
Fashion Technology	-	-
Fine Arts	-	-
Fisheries Science	-	-
Foreign Languages	-	-
Gandhian Studies	-	-
Home Science	-	-
Indian Languages	-	-
IT & Computer	-	-
Journalism and Mass Communication	-	-
Law	-	-
Library and Information Science	-	-
Linguistics	-	-
Management	-	-
Marine Science and Oceanography	-	-
Oriental Learning	-	-
Others / Inter-disciplinary	-	-
Physical Education	-	-
Religious Studies	-	-
Science	1	523,000/-
Social Science	-	-
Social Work	-	-
Veterinary and Animal Sciences	-	-
Women Studies	-	-
All disciplines	-	-

Data Source: College/university records

Number of papers published in peer-reviewed journals between October 1st [previous year] to September 30th [current year]			
Discipline Group	Number of papers published		Number of published papers through cross-institute research collaboration
	International Journals	National Journals	
Arts	-	-	-
Commerce	-	-	-
Criminology and Forensic Science	-	-	-
Cultural Studies	-	-	-
Defence Studies	-	-	-
Design	-	-	-
Disability Studies	-	-	-
Education	-	-	-
Fashion Technology	-	-	-
Fine Arts	-	-	-
Fisheries Science	-	-	-
Foreign Languages	-	-	-
Gandhian Studies	-	-	-
Home Science	-	-	-
Indian Languages	-	-	-
IT & Computer	-	-	-
Journalism and Mass Communication	-	-	-
Law	-	-	-
Library and Information Science	-	-	-
Linguistics	-	-	-
Management	-	-	-
Marine Science and Oceanography	-	-	-
Oriental Learning	-	-	-
Others / Inter-disciplinary	-	-	-
Physical Education	-	-	-
Religious Studies	-	-	-
Science	8	6	-
Social Science	-	-	-
Social Work	-	-	-
Women Studies	-	-	-
All disciplines	-	-	-

Date Source: College records based on published papers submitted by faculty

9. NAAC accreditation and UGC autonomy

	Date of Application (LOI & SSR submitted)	Date on which accreditation was received	Grade	Valid till
1st Cycle	15/12/2006	31/03/2007	B	01/04/2012
2nd Cycle	22/09/2015	19/01/2016	B	19/01/2021
3rd Cycle	-	-	-	-

Date of submission of the Annual Quality Assurance Report for the current year: ___NO_____.
Does the college have currently valid UGC autonomy? _____ NO _____ . If yes, by order number_____N/A_____, dated _____ N/A _____.

10. Institutional Trends

Variable	Baseline	[Year	[Year	[Year	[Year	Current

	Value (2013-14)	1]	2]	3]	4]	Year (2018-19)
Percentage of sanctioned seats in the 1st year filled (undergraduate, all categories)	100% (547)	+30	+22	+60	+78	+118
Percentage of sanctioned seats in the 1st year filled (postgraduate, all categories)	100% (122)	-4	+42	+28	+92	+158
Transition rate from the 1st year to the 2nd year (undergraduate, all categories)	4.8	6.6	7.4	8.9	8.3	9.2
On-time graduation rate (undergraduate, all categories)	7.2	6.6	6.9	8.5	8.7	8.0
Transition rate from the 1st year to the 2nd year (post graduate, all categories)	6.7	5.9	8.5	8.7	7.6	7.6
On-time graduation rate (postgraduate, all categories)	5.9	5.7	7.2	7.3	6.3	8.7
Regular faculty in position rate (all levels, reserved categories)	100%	No Change				
Regular faculty in position rate (all levels, unreserved categories)	100%	No Change				
Percentage of regular faculty with PhDs (all levels)	79%	No Change				
Employment rate of graduates from the previous academic year (undergraduate, all categories)	N/A					
Employment rate of graduates from the previous academic year (postgraduate, all categories)	N/A					
Percentage of total revenue generated through externally funded research	Nil					
Number of papers published in peer-reviewed, international journals	-	-	10	-	-	-

Source: Tables under section 1-8.

11. Financial Reports

Name and registration number of the auditor- **Shri Jitesh Jain & Associates (CA).**

Number of audit observations recorded by the auditor_____**Nil**_____.

Number of audit responses found satisfactory, as certified by the project directorate__**6**___.

Certified audit reports as per the standard Chart of Accounts to be attached.

12. All India Survey of Higher Education

Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted _____**27/08/2016**_____

Instructions

- All data is to be reported as on 30th September of the current year.
- Postgraduate courses refer to courses at the Masters and MPhil level.

- The number of sanctioned seats is the number of students the college is authorized, by the UGC/DHE/affiliating University, to admit in the first year of its degree programs.
- The number of sanctioned faculty posts is the number of faculty the college is authorized, by the UGC/DHE/affiliating University, to recruit on a full-time basis.
- Enrolment is defined as the number of students who have paid their admission fees for joining a degree program by September 30 of the respective academic year.
- Admission is defined as the number of students who have paid their admission fees for joining a degree program, in the first year, by September 30 of the respective academic year and who have never been enrolled in that degree program previously.
- Other Reserved Categories include all categories of students (for e.g. sports quota, extracurricular quota, residents of Jammu and Kashmir etc.) for whom a fixed percentage of sanctioned seats are reserved.
- Examination results are to be reported for examinations held in the previous academic year, and the results for which were declared by 30th September of the current year.
- Allowed to keep terms refers to students who did not pass all subjects in the previous year but were allowed to transition to the next year of their respective degree programs.
- Regular faculty refers to faculty employed on open-ended, full-time contracts as per UGC norms.
- Contract faculty refers to faculty employed on fixed term, full-time contracts as per UGC norms.
- Guest Lecturers refers to faculty employed on a per lecture or per day basis as per UGC norms.
- Data on scholarships is to be reported on all scholarships awarded between 1st October of the previous year and 30th September of the current year.
- A hostel seat is considered occupied if a student has been allotted a seat in the hostel and the student, to whom the seat was allotted, has paid the hostel fee for the current academic year.
- Examination results refers to the average score obtained by a student, in the respective academic year, across all exams that are used to assess whether the student has met the requirement of the degree program in which he/she is enrolled.
- Student tracking refers to having up to date contact information (mobile phone and/or email address) and status (employment, unemployed, in formal education or training, not in the labour market/other) for each student for up to six from the end of the academic year when the student passed out (graduated).
- Externally funded research and consultancies refer to research and/or development funded through consultancy contracts or partnerships with a sponsor or purchaser who is external to the institution.
- A peer-reviewed journal is one that subjects an author's research to review and evaluation by others who are experts in the same field, before the research is published.
- An international journal is one that has an International Standard Serial Number (ISSN) issued by the ISSN International Centre.
- A paper is said to be published through cross-institute research collaboration if the primary affiliation of at least two authors is to different colleges/institutions.
- The institutional performance indicators common across all institutions can be found in the PIP. Institution-specific performance indicators can be found in the MOU signed between the Institution and the Department of Higher Education.
- The standard Chart of Accounts refers to the standard format for audit reports as notified by the Department of Higher Education through its orders.